

OHEIA NEWSLETTER

OHEIA Board of Directors

David Ganskopp, President
David.ganskopp@oregonstate.edu

Chris Friend, President Elect
00friend@gmail.com

Jeanne Littleton, Secretary
jdlittleton@aol.com

Diana Ackerman, Treasurer
OHEIAtreasurer@yahoo.com

Carl McGlothlin, Special Projects
cmcglothlin@aol.com

Rihley Friend, Youth Special Projects
rihleyf17@gmail.com

Greg Barron, NE Director
gbarron@centurytel.net

Diana Bauman, SW Director
chinkabirdy@juno.com

Brian Ferry, High Desert Director
bferry@bendbroadband.com

Jesse Wallenmeyer, NW Director
jdworegon@gmail.com

Dave Ganskopp, SE Director
david.ganskopp@oregonstate.edu

Ted Bork
Willamette Valley Representative
tedsbork@yahoo.com

Ruth Johnson, VP/Eastern OR
ruthmj77@gmail.com

INSIDE THIS ISSUE

President's Message	1
Central Oregon Update	2
For the Love of Hunting	2
Learning Disabilities/Classroom	3
Hedge Jarvis – IHEA Hall of Fame	5
New OHEIA Board Members	5
2015 OR Hall of Fame	6
Membership Application	7

The mission of the Oregon Hunter Education Instructors Association (OHEIA) is to continually strive to improve the teaching of safe, ethical and responsible hunting through the Hunter Education program.

PRESIDENT'S MESSAGE

DAVID GANSKOPP, OHEIA PRESIDENT

Statewide Conference: Our Statewide Hunter Education Conference, held April 24-25-26, 2015, in Pendleton is now history, and we need to thank OFDW's Salem Hunter Education Staff (James Reed, Myrna Britton, and Janice Copple) and OHEIA's Conference Committee Chairman Chris Friend for assembling and executing a jam packed event. A NRA Range Officer Certification course initiated Friday's activities with the general session and other entertaining and educational opportunities consuming Saturday, and extending well into Sunday afternoon. A missed opportunity, indeed, if one was not there.

OHEIA's Saturday evening fundraising event was a success generating in excess of \$4,000 for our coffers, and we thank every business and individual contributing goods, funds, or time to that effort. Now OHEIA needs to disperse those funds, so with our pre-season Hunter Ed rush approaching, I strongly encourage our members to take just a few moments and submit a grant application if there are classroom or facility needs beyond one's typical budget. Both location specific or program wide submissions or suggestions are quite welcome. An especially bright moment at each Conference is the Awards Session where Oregon's Hunter Education instructors are recognized for their time, commitment, and efficacy. This year 27 Bronze, 6 Silver, 8 Gold, 5 Platinum, and 10 Distinguished Instructor awards were dispersed. A new addition to the awards program at ODFW Salem Headquarters is an Instructor Wall of Fame recognizing 20+ years of commitment to Hunter Education. Ninety six instructors made the initial listing with four individuals (Warren Aney - 55 yrs, Bill Womack - 42 yrs, Neil Bauer - 41 yrs, and David Stumpff 40 yrs) meriting a double listing. Their statistics make me feel like a kid, and their persistence is indeed amazing. To each of you, a thank you for your time and dedication. Oregon's statistics clearly show you've made a difference.

Hedge Jarvis: Special mention must be made of Hedge Jarvis from Winchester, Oregon. Hedge is the first Oregon Hunter Education instructor inducted into the International Hunter Education-USA Volunteer Hall of Fame in Des Moines, Iowa. Hedge has been teaching for 31+ years and has been instrumental in shaping many aspects of Oregon's programs including our student manual, tests, policies and procedures, independent study field days, and OHEIA's

many efforts. A special thank you Hedge, and it's well deserved.

OHEIA Board Composition: Effective this past April 30th James Beck, our Central Oregon representative, resigned from the Board of Directors. I'd like to thank James for his time and commitment to OHEIA, and wish him the best with his future endeavors. You will be missed. Brian Ferry, our past president, has stepped forward and will represent central Oregon for the duration of James's appointment. In a similar vein, Chris Friend has been servicing two slots on our Board as the Northwest representative and as President Elect. At our Statewide Conference Chris stepped down from his NW director role and Jesse Wallenmeyer of Beaverton was appointed as the new Northwest representative. Thank you for stepping up Jesse, and we look forward to working with you.

Oregon Senate Bill 941: It's not OHEIA's stead to support or challenge political actions, but given our focus on hunting and the typically related firearms in most of our households this bill deserves mention. On May 11th Governor Kate Brown signed the House/Senate approved legislation mandating private buyers and sellers of arms in Oregon appear before a licensed dealer for a buyer background check. This legislation takes effect August 9, 2015. Purchasers cannot be convicted felons, been committed to a mental hospital, or have misdemeanor domestic violence convictions. Applications involving court mandated outpatient mental health programs will have to be reviewed individually by a judge. There are exemptions to these checks for gifts, inheritance, etc. within ones immediate family, but I encourage everyone henceforth to thoroughly review this legislation or quiz an informed

source before conducting private transfers. Ignorance is not an excuse. James Reed queried the State's legal authorities, and their preliminary response is that our present firearms handling practices related to our Hunter Education programs will remain unaffected.

Be safe out there and good luck with the pending tag draws. ###

CENTRAL OREGON UPDATE

SUBMITTED BY BRIAN FERRY, CENTRAL OREGON DIRECTOR

Fellow members, welcome from sunny Central Oregon! Like you, we have been busy with classes. Our teaching year started in January, crested with multiple classes during March through May, and is now progressing at a slower pace. Classes are planned for July, August, and even September for those students who are waiting till the last possible moment before deer season! Some instructors are also involved with other programs and activities which put in to practice what we teach in hunter education regarding the need to act responsibly, and be involved with programs that promote safe and responsible gun handling, and further the principles we teach in hunter education. Here are a few examples:

The Central Oregon Youth and Family Outdoor Day. This event occurred on May 30, and was sponsored by the Bend Chapter of OHA, with help from ODFW's Outdoor Program and 40 volunteers (including 4 HE instructors). The event included lunch, and had 16 outdoor stations featuring an assortment of topics including outdoor survival, law enforcement, compass and map reading, archery, shotgun sporting clays, outdoor cooking, and other topics. Kevin Borst, a Bend HE instructor who helped plan and coordinate the event, reported this year's event doubled last year's attendance with 84 family members and youth participating.

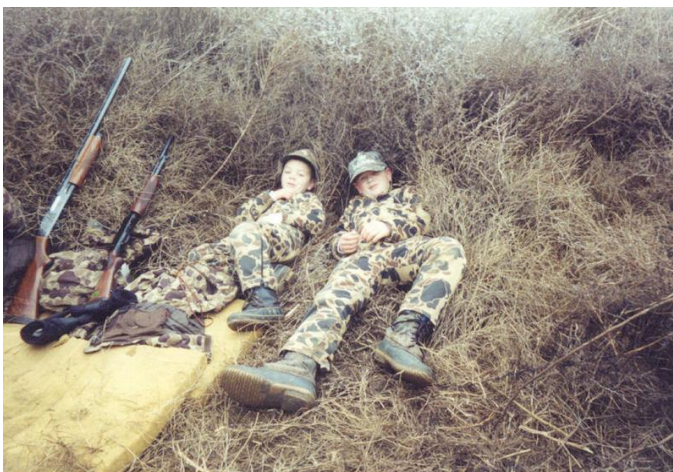
Central Oregon NRA YHEC Program. Carl and Sharon Shaver, Prineville HE instructors, have been involved with and coaching youth through the YHEC program for 15 years. In recent years they have centered their efforts at the Redmond Rod and Gun Club, and have been instrumental in having the Oregon YHEC Championship in Redmond the last 6 years. This year the event was again hosted at the Redmond Rod and Gun Club, on May 29-31. A host of Redmond Rod and Gun Club members, including Bill Layton (Redmond Instructor) and yours truly helped with the 3 day event. Thirty-seven YHEC participants with their families from throughout Oregon attended and competed for the 10 positions on the Junior and Senior teams that will go on to the NRA's National Event. The Shaver's Central Oregon team again performed very well and placed 4 of their members on the team that will represent Oregon at the NRA's National Event in July.

Redmond Rod and Gun Club. Redmond instructor Bill Layton is also the President of the Redmond Rod and Gun Club. During 2014 and 2015 he and the Club's Board of Directors have been focused on finding the Club a new home. After an incredible amount of hard work RRGC has found a site to relocate to, has entered into a purchase agreement, and is applying for the conditional use permit required for operation. Bill has been tireless in his efforts to promote RRGC, work through the conditional use process, and to accomplish the relocation with the membership. Expect more on this topic in a future newsletter article. My goal was to highlight a few of the many activities local instructors are involved with. If you look at yourselves, and your teaching colleagues, I'm sure you are similarly involved. Your efforts and involvement are important and make a difference!

###

For the Love of Hunting

SUBMITTED BY GREG BARRON, NE REGION DIRECTOR



As Hunter Education Instructors, we love what we do. We love hunting and shooting. We look forward to hunting season and the time spent with family and friends. It's always a time of excitement when the control hunt results are in ... did we draw or see the word "unsuccessful"? In our hunting group being "unsuccessful" in the controlled hunt results means another opportunity ... we get to go bow hunting. I started out as a diehard rifle hunter and then in my forties got into archery.

My two boys relaxing in the goose blind during their early introduction into hunting.

I love both sports equally. It was interesting to see how different my boys were when it came to hunting. My oldest went hunting with me often, where my youngest son tended to be more of a gentleman hunter preferring the camp life over getting up early in the morning to go outsmart a cagey, muley buck.

The archery hunting interest gave my oldest son an opportunity to go hunting during bow season before he headed off to Oregon State University each fall. My youngest son's passion is fishing, but he does like to shoot clays and do a little upland bird hunting. My youngest would never think of getting up early to cart in dozens of duck decoys at O dark thirty, but my oldest loves it. He often goes hunting with his buddies from work which gives him time to share his passion with them.

My youngest is patient and good around animals, especially our dog Miley. Miley is a pup just under a year old and she tries my patience to the max. My youngest son takes Miley out for hikes and to the ponds for a swim. He works with her and teaches her commands and discipline. If Miley doesn't dig up too many of my wife's flowers or chew up too many hoses, my youngest son just might make a hunting dog out of her yet!

People say that I've been a good parent and raised some mighty fine boys ... I mean young men. Both have been Junior Instructors and one is now a Hunter Education Instructor. While my boys may have different personalities and interests ... they have one common bond and that is a love of outdoor sports, so maybe I did all right raising my two boys who are now outdoor sportsmen.

###

HUNTER EDUCATION CLASSES AND STUDENTS WITH LEARNING/BEHAVIORAL DISABILITIES

**Submitted by Bill Layton, Redmond Teaching Cadre
541-279-3444**

About two years ago I had my first class with a student with Downs Syndrome. I was concerned from the start as there are not a lot of guidelines and assistance available for having these students in class. However, once it was all over I realized that the Instructors had successfully faced an unknown challenge and conquered it.

The first positive step was that I knew personally the student and his parents. He lives three houses down from me. The parents were totally supportive and offered any assistance they could provide. I also had two of the students brothers in the same class, neither of them with disabilities, so they were able to provide some emotional and classroom support.

Second positive step was I was able to assign a Junior Instructor as a mentor and it turned out the boys were nearly the same age so they were able to communicate effectively. The student took quickly to the program and in fact turned into the "boss" of his work groups when we were doing the practice sessions on firearms handling.

On Field Day he again "took charge" of his assigned group and with the junior Instructor in tow, shepherded his group successfully thru the Field Day activities, and was actually encouraging and at times, correcting his fellow students at the different stations. On test night he breezed thru the test successfully and completed the course with the rest of the class.

The biggest thing we got right was that he was included in all activities just like the rest of the class. Granted he had his own personal tutor, so to speak, but the Junior Instructor actually was more of a stability point for the student than an actual teacher. The student wanted to do the class, put his mind to it, and was successful. At no time, during any part of the program, was he separated out and made to feel different than any of the other students. In fact I do not think that many of the students even realized that he had a personal coach helping him.

The first class was the easy one. In February 2015, I conducted another conventional class with a registration of 30 students. You can imagine my surprise and concern when, after phone calls from several parents I discovered that just under 20% of the class were students with Learning/Behavioral issues.

The very first thing I did was to go down the street to my neighbor's house and talk with the young man who had been the student in my first class. After discussing the situation with him and his parents, it was agreed that he could help me on Field Day along with a Regular Instructor, since he had done such a good job with his own class.

Secondly, I learned that one of the Instructors who was helping had a son who is autistic. After some serious discussions we decided that he would shepherd the group through the training/work sessions and would head up the group at Field Day. We then talked with the parents of the concerned students and explained what we were doing and that their students would NOT be separated out in a conspicuous manner when we broke into training groups.

What I did, instead of the usual just going down the row and taking a specific number of students was, with the knowledge of where my special students were seated I simply picked and chose students in an apparently arbitrary manner and formed the individual groups for the training sessions. Surprisingly, all the special needs students ended up in the same group and no one was any wiser except the parents of these students. My handpicked Instructor then got them thru the exercises just like the other groups.

On Field Day, with a mix of Redmond classes, as well as one from Sisters, with my handpicked Instructor and my young neighbor friend, we somehow managed to get all my special needs students into the same group and again no one else realized what we were doing. Field Day went off like a charm. With my neighbor boy assisting, the students related really well with him and he pretty much acted as if he was just another student taking one of the other classes and things went really well. Everyone pretty much aced the Field Day exercise.

Test night was a worrisome time for me. I knew we had at least one special needs student that was going to have a hard time. So, calling in all my resources I managed to land enough Instructors to provide individual readers for the group. We also had the regular reader provided for the other class members who wanted one. Parents of the special needs students were permitted to be with the student during the reading, following the rule of at least two adults with individual students, but not permitted to participate in the actual reading of the test.

Results of test night were not completely satisfying. One special needs student failed massively. Mom was not happy about it but after a long conversation with the students reader, apparently understood that the student just was not ready to do the test. The fact that his parents could not/would not attend class with him was undoubtedly a factor, but we cannot control those actions. They had relied on his brother, one of the special needs group, to do their job, and it did not work.

So, if you get in the predicament where you know you are going to have special needs students and want to talk to someone, call me. I would me happy to discuss potential problems, solutions, suggestions, or anything else related to this type student. It is not an easy position to be in, especially if you have several in one class but it is not impossible to overcome either. I think you will actually be amazed what these students can do when they put their minds to it.

In several cases these students actually worked harder to perform, better than the “average” student. They already know they have problems. They want the Hunter Ed Card and they come in determined to pass the class. As most of you have experienced, we often get students who are in class because Mom and/or Dad have insisted they take it, when the student really does not want to be there. All my special needs students have wanted to be there and it is a joy to see the pleasure in their eyes when they complete what is for them a difficult task and are praised for it.

###



Oregon Department of Fish and Wildlife

Hedge Jarvis becomes first Oregon instructor in International Hunter Ed Hall of Fame: 82 instructors make Oregon's new Hall of Fame

May 15, 2015

SALEM, Ore.—Hedge Jarvis of Winchester, Ore. will be the state's first hunter education instructor to be inducted into the International Hunter Education-USA Volunteer Hall of Fame during a ceremony on May 21 in Des Moines, Iowa.

Jarvis, 77, has been teaching hunter education in Oregon for more than 32 years and has certified more than 1,665 students.

Jarvis is so well-liked that he often finds himself teaching the children and even grandchildren of former students. “I have parents and in one case even a grandparent tell me that I was their instructor, and that’s why they are bringing their kids back—they want their kids to take my class,” says Jarvis. “That continues to motivate me to teach.”

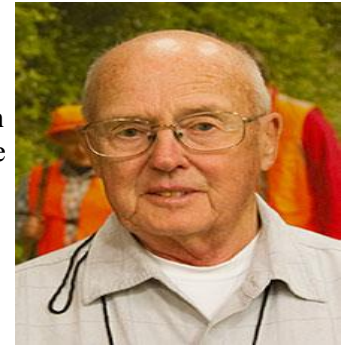
Jarvis has also had a huge impact on Oregon’s overall program by patiently serving on work groups to overhaul the student manual, student test, and policies and procedures.

“Hedge has been instrumental in developing Oregon’s independent study field day lesson plans and course design,” said James Reed, ODFW hunter education coordinator. “He was one of the first instructors to see the value in online classes and the need to have a quality accompanying field day.”

Indeed, Jarvis is comfortable with kids using technology in his classroom, noting that many use their cell phones to follow the online class during his traditional class. “We get youngsters who take the regular class and who are also online with online course to be ahead of the curriculum,” he said.

According to IHEA-USA, 12 other hunter education instructors nationwide have received this Volunteer Hall of Fame honor for their service to hunter education over the course of their lives. “This award recognizes those that generally put in 20-plus years in a manner that goes above and beyond the normal effort,” says IHEA-USA Executive Director Steve Hall. “They get involved nationally, too.”

In an effort to recognize many longtime hunter education instructors, ODFW created its own Oregon Hall of Fame this year. Last month, the department inducted 82 instructors with more than 20 years of volunteer service during a ceremony at the Oregon Hunter Education Conference in Pendleton (see inductee list page 6).



Hedge Jarvis
-Photo by Bob Swingle, ODFW-

###

Introducing New OHEIA Board Members

JESSE WALLENMEYER **NORTHWEST REGION DIRECTOR**



Jesse is a residential general contractor. Married 28 years, 4 children, ages 10 to 23. Jesse holds a BS degree from University of Oregon, and reports he has been an outdoor person since a small child, enjoying hunting, fishing, chasing rocks, and harvesting mushrooms. He has been a successful hunter taking elk, deer, ducks, geese

and upland game birds on hunting trips with his family. Jesse joined the Washington County teaching cadre two years ago. He reports he enjoys working with Hunter Ed students teaching firearm safety and sharing his experiences in the field.

We welcome Jesse to our Board of Directors. Be sure you stop and introduce yourself to Jesse the next time we’re all together. ###

RUTH JOHNSON **EASTERN VICE PRESIDENT**



This bright smile and effervescent personality is Ruth Johnson. Ruth was raised in Alaska, hunting and fishing being an integral part of her life. She is married and has raised 4 children, ages 15 to 32, in this environment. Ruth says her number one passion is going hunting and enjoying the

outdoors, and that teaching hunter education came as a natural extension of that.

Ruth has been a HE instructor for 5 years and serves as the Area Coordinator of Klamath County. She reports sharing with other instructors, as well as her students, is an amazing opportunity for her own personal growth.

“I learn many things every time I teach and I am grateful for the opportunity to share my passion.”

Welcome, Ruth, to our Board of Directors. ###

Oregon 2015 Volunteer Hunter Education Instruction Hall of Fame

Recognizing instructors who have volunteered for more than 20 years.

Baker County

Bill Taylor (33 years)

Clackamas County

Dennis Berreth (38 years)
David Braman (23 years)
James Burdett (34 years)
Anthony Burt (27 years)
Jeff Hepler (22 years)
Clyde Shaver (25 years)
Glen Watson (23 years)

Clatsop County

Walt Pohlenz (28 years)

Columbia County

Arnold Cork (28 years)
Rob Prince (33 years)
Gerald Simmons (28 years)
Bill Womack (42 years)

Coos County

Gerald Forty (22 years)
Marcey Fullerton (23 years)

Crook County

Stewart Butts (24 years)
Carter Fall (23 years)

Curry County

Teresa Cotton (20 years)

Deschutes County

Brian Ferry (22 years)
Larry Garibay (33 years)
Dayton Hyde (23 years)
David Jarschke (20 years)
Fred Kowoloski (23 years)
Bill Layton (21 years)
Stephen Payer (23 years)
Charles Putman (27 years)
Dan Ramming (22 years)

Douglas County

Eugene Bliven (31 years)
Duke Hayes (23 years)
Hedge Jarvis (31 years)
Ralph Klein (20 years)
Don Wilson (25 years)

Grant County

Neil Bauer (41 years)
Lynn Comini (23 years)
Walter Day (22 years)
Christopher Labhart (22 years)
Ken Larssen (21 years)
Joe Wallace (21 years)

Harney County

Chuck Boatman (21 years)
David Ganskopp (24 years)

Jackson County

Diana Bauman (25 years)
Homer Haynes (23 years)
Darrell Long (22 years)
Duane Mackey (39 years)
Rick Mackey (23 years)
Tom Maddox (20 years)
Don Pritchett (27 years)

Jefferson County

Tim McCormick (22 years)

Lake County

Craig Foster (28 years)
Marty St. Louis (25 years)

Lane County

Ted Bork (25 years)
Nick Castillo (25 years)
Bill Harris (30 years)
Lois McGlothin (34 years)
Carl McGlothin (34 years)
Rich Morgan (35 years)
Warren Weathers (26 years)
George Westfall (26 years)

Lincoln County

John Baird (22 years)
Paul Blasko (35 years)
Don Peters (26 years)
Bill Winheim (20 years)

Linn County

David Stumpff (40 years)

Malheur County

Lanny Fujishin (32 years)
Don Hodge (34 years)

Marion County

Carl Barner (25 years)

Morrow County

Greg Barron (25 years)
Roger Trueax (32 years)

Multnomah County

Carl Haggland (24 years)

Sherman County

Dean Brege (38 years)
Keith Morris (25 years)

Umatilla County

William Burwell (37 years)
Phillip Jarmer (22 years)
Andy Millar (32 years)

Union County

David Bronson (31 years)

Wasco County

Hewitt Hillis (25 years)
Tim Sipe (20 years)
Zach Worth (27 years)

Washington County

Warren Aney (55 years)
John Cundiff (24 years)
Robert Remillard (21 years)
Charlie Rutkowski (21 years)
Richard Thompson (21 years)
Thomas Widman (20 years)

Wheeler County

Patrick Perry (37 years)
Roy Peterson (24 years)

Yamhill County

Lloyd Abbott (38 years)
Roy Harrell (22 years)
Charles Lamson (34 years)
Wayne Stocks (26 years)
Tom Tankersley (24 years)
Bruce Waltz (23 years)



OHEIA ASSOCIATION

Diana Ackerman, Treasurer
P.O. Box 263, Prineville, OR 97754
Phone: 541 480-5377
E-mail: OHEIAtreasurer@yahoo.com

A LITTLE HUMOR

A positive attitude
may not solve all your problems,
but it will annoy enough people
to make it
worth
the effort.

~ Herm Albright



SUPERFREEGIFT.COM

PRICE LIST FOR OHEIA ITEMS:

- Fox Whistles \$3.25
 - OHEIA Patch \$2.25
 - OHEIA Decal \$1.00
 - OHEIA Lapel Pin \$2.75
 - OHEIA T-Shirts \$15.00
 - OHEIA Caps \$15.00
 - One yr Membership \$10.00
 - Two yr Membership \$20.00
 - Life Membership \$100.00
- Freight charges apply to shipped orders. Orders require street address.

Order forms are available on website.

Membership Application

OREGON HUNTER EDUCATION INSTRUCTORS ASSOCIATION, INC. MEMBERSHIP APPLICATION

If this is a renewal, you may **CHECK AMOUNT** and enter your **NAME**, **E-MAIL ADDRESS**, and **YEAR PAID** only.

NAME _____ **INSTRUCTOR #** _____

ADDRESS _____

CITY _____ **STATE** _____ **ZIP** _____

PHONE _____ - _____ - _____ **COUNTY** _____

E-MAIL _____

YEAR/YEARS PAID _____ **CHECK #** _____ **CASH \$** _____

I am enclosing my ___ \$10.00 annual, ___ \$20.00 for two years, or ___ \$100.00 Life membership dues. Membership year is May 1-April 30. Membership dues are not prorated. Mail dues to Diana Ackerman, OHEIA Treasurer, at P.O. Box 263, Prineville, OR 97754.

SIGNED _____ **DATE** ____/____/____

Your email address is important. Please write clearly.